



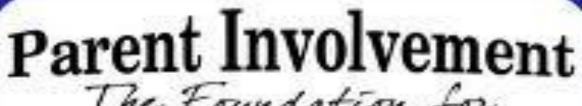
Welcome Parents/Guardians & Students 1ST Year Class 2018/2019



HEAD GIRL WELCOME

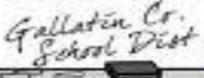
- o Caoimhe O'Sullivan
- o 6th Year
- Rang Maol Mhuire





The Foundation for Student Success

+ TEACHERS SUCCESSFUL KIDS



PRINCIPAL - MR WILLIAM RYAN

DEPUTY PRINCIPALS – MS MARY DOOLEY MS CAROLINE RYAN

- Head Girl Welcome
- School Choir
- Principal
- iPad information
- 1st Year Students Talk
- Parents Council
- Deputy Principals
- Guidance Department
- Learning Support Department
- Questions & Answer

OUR SCHOOL MOTTO

"OUR BEST, ALWAYS"

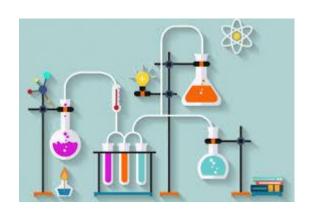


SCHOOL FIVE YEAR FOCUS



SCHOOL BUILD

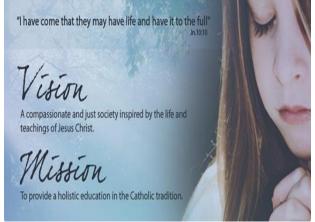
- DUE TO EVER INCREASING NUMBERS THE SCHOOL WILL BE BUILDING NEW FACILITIES TO START SOON.
- A NEW SCIENCE LAB AND PREP ROOM
- o 2 NEW CLASSROOMS





PRESENTATION SECONDARY SCHOOL, WEXFORD Thave come that they may have life and have it to the full.

- We are a Catholic School
- Under the trustee of:





CORE VALUES OF CEIST

Promoting Spiritual and Human Development

We believe a knowledge of and a personal relationship with Jesus Christ give meaning and purpose to our lives.

Achieving Quality in Teaching and learning

We are committed to excellence and to continually improving the quality of teaching and learning.

Showing Respect for Every Person

We respect the unique and intrinsic value of every person.

Creating Community

Our schools are faith communities of welcome and hospitality where Gospel values are lived and where there is special care for those most in need.

Being Just and Responsible

We seek to act justly and responsibly in all our relationships.

NANO NAGLE

- The school supports the Religious and Educational Philosophy of its Founder, Nano Nagle.
- Religious Education takes a central place in the life and curriculum of the school.
- At our school we pride ourselves on the strong relationships that exist between our enthusiastic students, supportive parents/guardians along with the professionalism and dedication of our staff to ensure a holistic education for all our students.
- We encourage our students to actively participate in all areas of school life to help them achieve their full potential.
- In doing so we strive to create a caring and supportive environment where all students are known, valued and respected.



- We have a proud tradition of academic excellence, in addition students participate in a wide variety of extracurricular activities provided by a generous and committed staff who give up their time on a voluntary basis.
- I fully encourage your daughter to get involved, whether it be through sports, music, drama, creative writing or debating, it creates a holistic person.
- As Principal here in Presentation Secondary School, my door is always open to staff, parents and students and I'm looking forward to working with all members of our school community in a challenging and positive environment, always upholding the values on which we were founded.
- o In 2000, Nano Nagle was voted Irish Woman of the Millennium in recognition of her importance as a pioneer of female education in Ireland, we hope that all our students strive to do their best in life.





- As your daughter enters our school here in September 2018.
- She will be following a very long line of young girls just like her over the past 200 years.
- In October 2018, we celebrate 200 years of education and service by the Presentation community in Wexford.
- o Firstly, a Primary school.
- Then in 1940 a second-level school was established and in the following years the school became a fully recognized Secondary school.



HOW can I stay connected with what is happening?

WHAT are the best channels of communication to stay connected? WHO will be the main point of contact at the new school?

HOW can I help prepare my child for a smooth transition?

WHAT are the best transport options for my child to get to school?

WHO will inform me of the protocols and procedures at the new school? "IT'S LIKE STARTING IN A JOB FOR THE FIRST TIME, YOU ARE NERVOUS. YOU DON'T KNOW WHAT WAY YOU ARE GOING TO REACT OR HOW OTHER PEOPLE ARE GOING TO REACT AROUND YOU".



And remind them.....that they are not the only one starting secondary school!!!

6TH CLASS WORRIES AND FEARS

- They say there are many things they are looking forward to, topping the list here is getting a locker, as well as having some concerns around starting a new school (for some, the worry of not getting a locker!!).
- Their main worries however are the following:
- The size of the school and getting lost; as well as now being the youngest in the school
- The different subjects and the amount of homework they will have in each of them as well as the dreaded Friday homework
- Understanding their timetable and the rules of the school
- Studying and exams
- In addition to these practical concerns, the children also worry about social issues such as friendships, social groupings and bullying.
- Not being with friends.

What students said by easter of 1st year

- o "I worried I won't have any friends in my class."
- o "I worried my old friends will act differently."
- "I worried because everybody else will be bigger."
- "I worried I will be crushed."
- o "I worried about being organised."
- "I worried about being late for class."
- "I worried about not knowing where to go."
- "I worried about teachers being too strict."
- "I worried about the content of the new subjects."
- We are here to help in any way possible

ENVIRONMENT OF CARE, GROWTH, AND BELONGING

- Tutor
- Year Head
- Meitheal Leaders
- Head Girl System
- Prefects
- Student Council
- Parents' Council
- Guidance Counsellors
- Learning Support/Resource
- Anti-Bullying Policy We are a Listening School
- Bullying of any sort will not be tolerated.

EXTRA CURRICULAR ACTIVITIES

- Basketball
- Football
- Athletics
- Camogie
- Equestrian
- Soccer
- Outdoor Pursuits Days
- Deep Green
- Games Club
- Library Club
- Feminist Society
- Drama
- Badminton
- Exchanges
- Creative Writing Club
- Senior and Junior Choir
- Liturgical services
- Positivity Group







MISSION STATEMENT



The School is committed to the pursuit of excellence in a caring environment

The school has a long history of and reputation for helping students to reach the top of their potential and indeed we are very proud of the very many past pupils who are very successful contributors and leaders in their field of expertise.

CREATING THE RIGHT ENVIRONMENT

Partnership

- School
- Student
- Home
- Wider Community





- We want our school to be the best school in which to learn, to play, and to grow
- Academic excellence and achievement is high on the school's agenda

ACADEMIC COUNCIL



- We encourage and support all students to strive to achieve their personal best. Achieving one's personal best does not happen by chance – it requires commitment, focus, determination and hard work.
- We congratulate and acknowledge the ongoing successes and outstanding achievements of many of our students both past and present. However some students may lose focus at times and as a result do not reach their full potential. This can result in students having regrets later in their academic career.
- The main aim of this Council is to further encourage and promote the academic success of all students by supporting students, parents and teachers in monitoring student achievement.
- Academic Tracking and Change in Level procedures

OUR STANDARDS

- Happy students and staff
- Caring and supportive towards each other
- Support
- High quality learning
- High personal standards
- Christian ethos
- Respect and manners
- Care and support
- High quality teaching
- High standards of behaviour
- Positive Reinforcement
- Homework
- Prefects and leadership
- Professionalism and respect



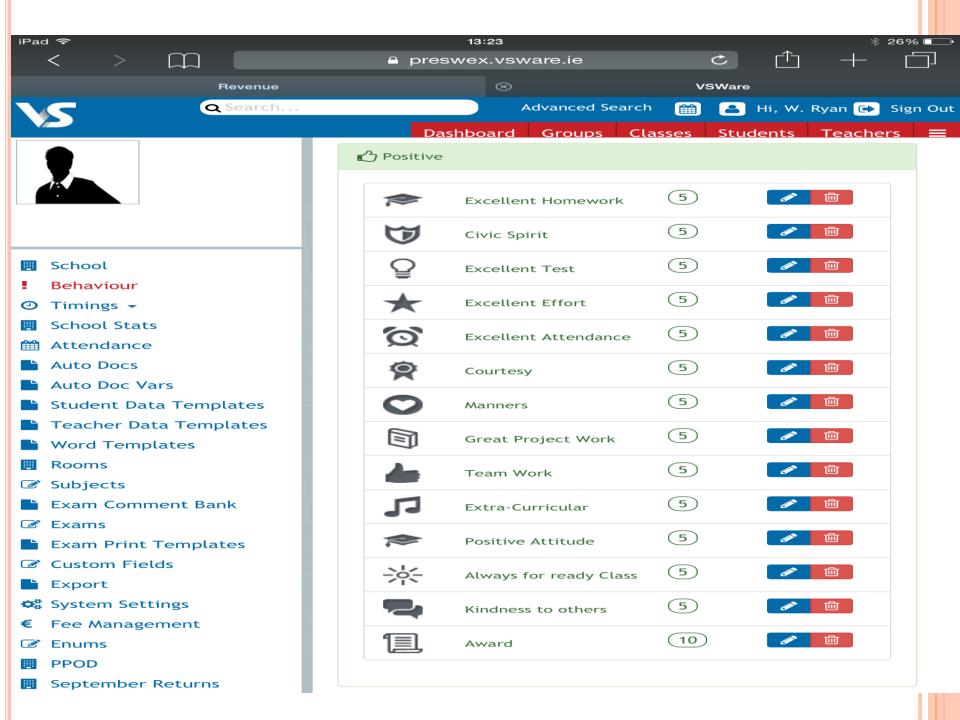


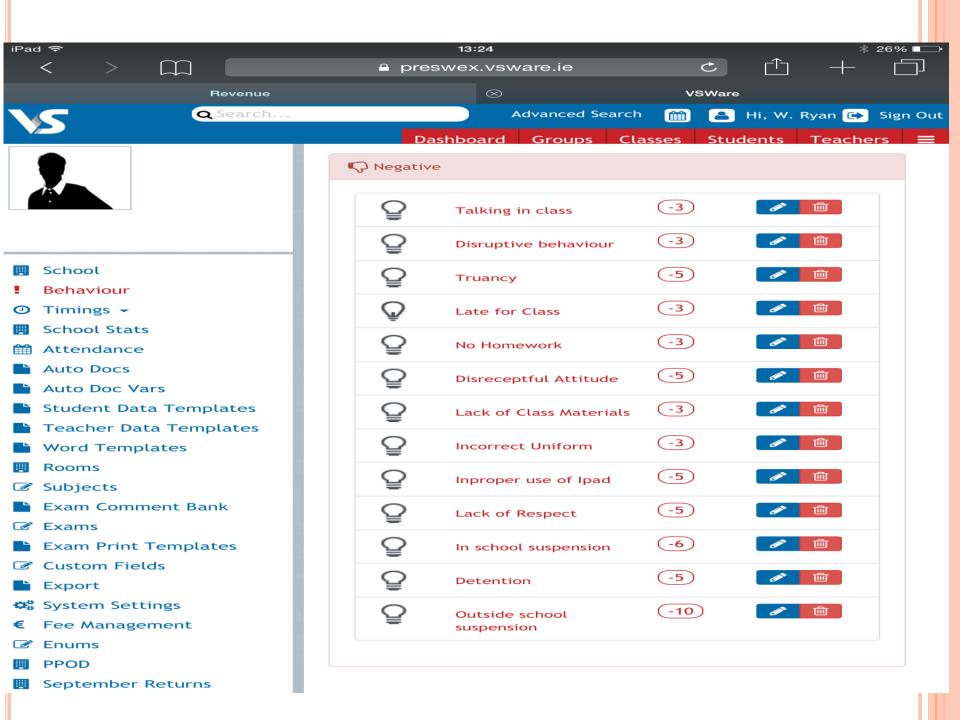
POSITIVE RE-INFORCEMENT





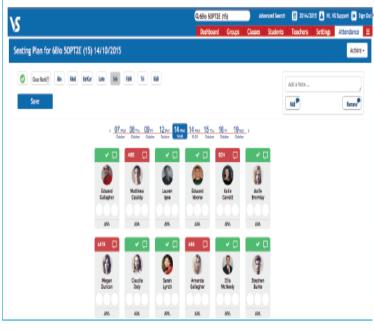
- Online system
- o Vsware
- Parental access
- o Behaviour
- Attendance
- Reports
- Well done cards





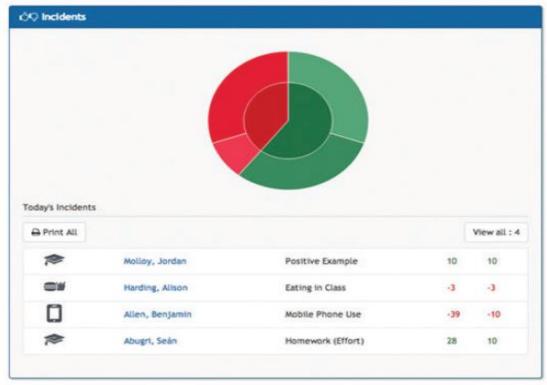
Teacher Engagement

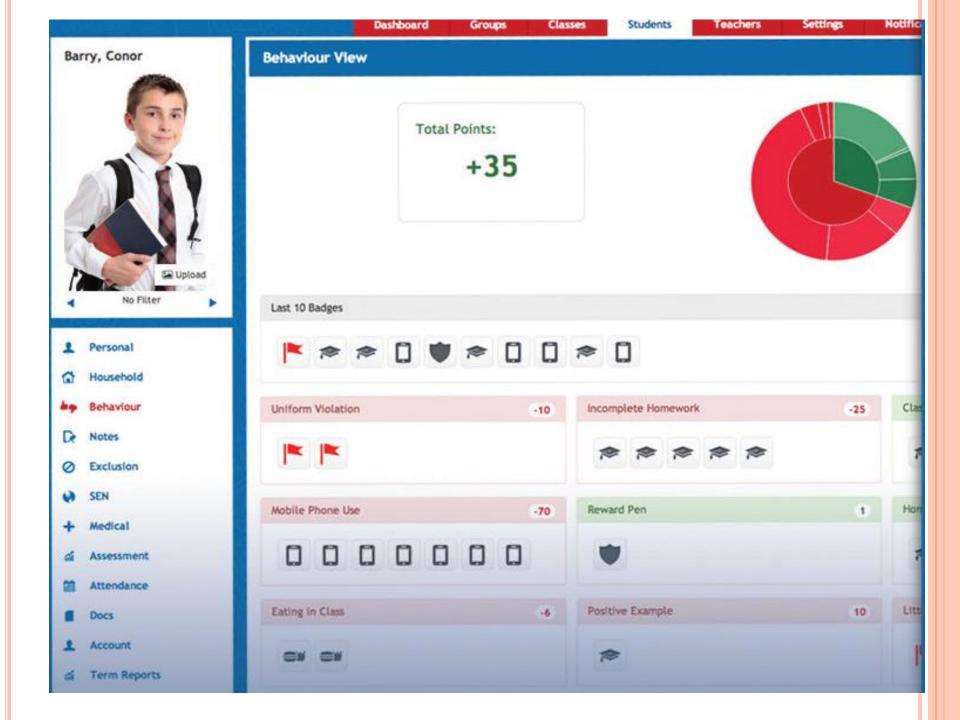
"We are thrilled with how our staff have taken to VSware" explained Deirdre. "The staff love that they can enter results from home. VSware provides the staff with important information around attendance, behavior and results. This empowers teachers to make informed decisions backed up by data and helps with early intervention.



Parental Engagement

"Empowering all stakeholders in our school community forms part of our schools ethos" said Deirdre. "Every parent has access to their child's attendance, results and behaviour through VSware's parent portal. Parents and teachers now have the data at their fingertips to having meaningful discussions at parent teacher meetings, and there's no surprises."





STUDENT'S RESPONSIBILITY



- We want each student to receive a Holistic Education.
- We want you to be:
- Be ambitious
- Always do your best
- Have respect for people and proper
- Be prepared
- Be in school every day attendance and punctuality are crucial
- Abide by the Code of Behaviour

• IPAD INFORMATION

Ms V Redmond

IPAD INFORMATION

7th February 2018



Benefits of technology in the classroom





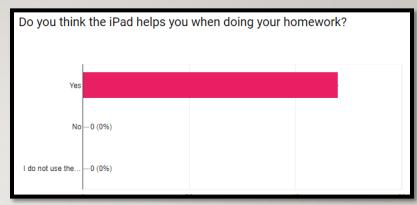


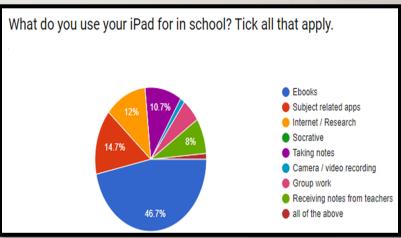
Benefits of technology in the classroom

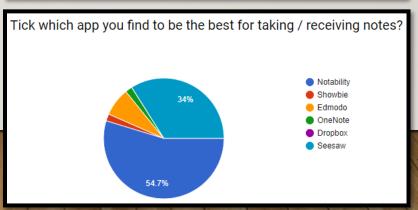


WHAT DO STUDENTS SAY?

- 100% say the iPad helps them with their homework.
- Good for *learning languages*.
- Access to the *internet*.
- Being able to *take photos of the board* / equipment helps with their learning.
- Several apps help with *revision*.
- Easy to use, can *enlarge text* to see better.







Advice from our current First Years...

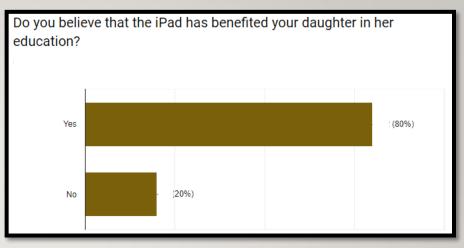
- Ask the *iPad coordinator* if you have any problems.
- Don't get distracted on the iPad if you need help speak up
- They should try to *use it often at the start of the year* to get used to it as at first some things were a bit confusing for me.
- Keep it organised and don't use apps that you are not supposed to use in classes.
- Don't get distracted from the other eBooks and ask for help if needed
- Take **good care** of it!!
- Don't use it when you are *not supposed to*.
- Listen to the teachers and *don't panic* if something doesn't work just ask about it.
- Don't wait to say if there's a problem with the iPad ebooks etc.

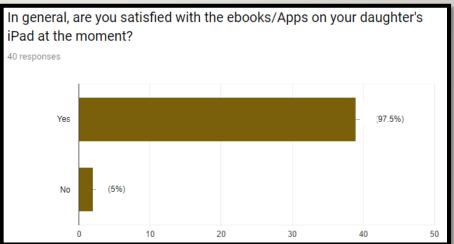
WHAT DO PARENTS SAY?

• 80% of current 1st year parents believe the iPad has benefitted their daughters' education.

• Positives:

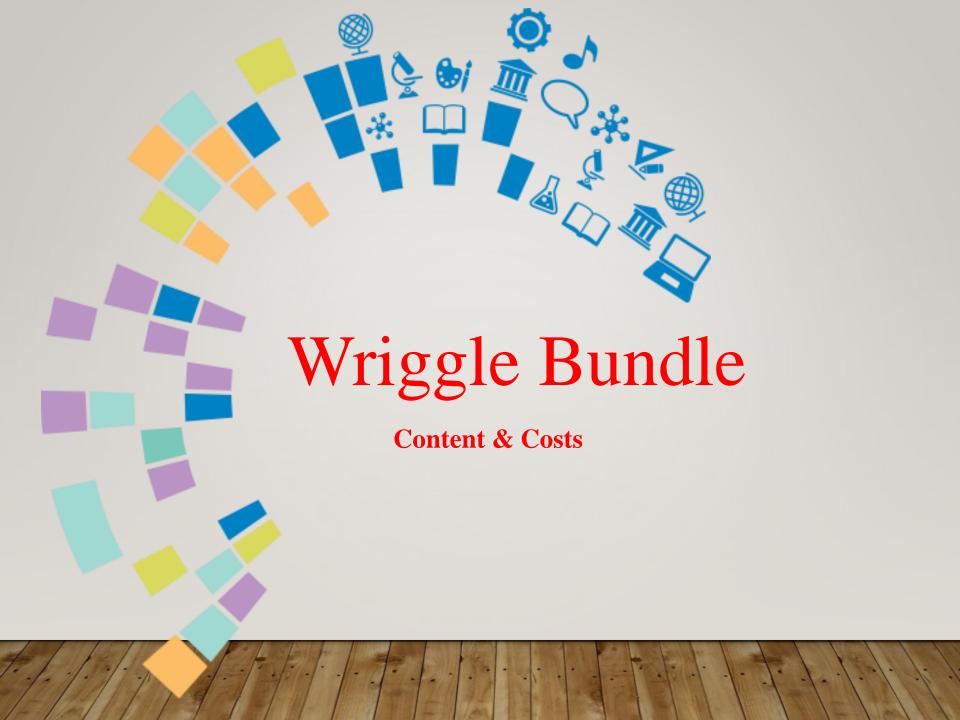
- Access to educational sites
- Becoming more independent in their learning
- Students can keep up with work when absent.
- Electronic notes from teachers



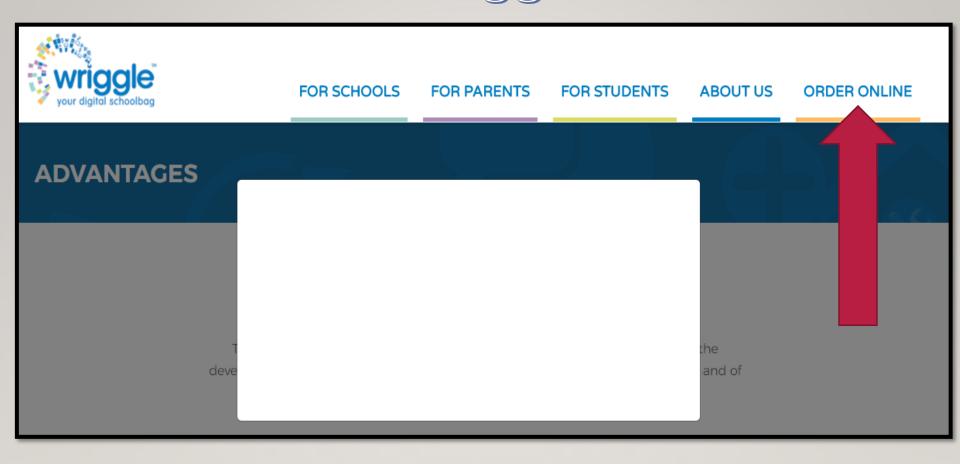


Advice from parents of our First Years...

- Get your daughter to show you how apps/ebooks work.
- Be involved with her work on the iPad
- Have a *parents class* for those who don't now how to use iPads.
- Have monthly payment plan for iPad.
- What to do with the *paperback books* she gets?



www.wriggle.ie





FOR SCHOOLS

FOR PARENTS

FOR STUDENTS

ABOUT US

ORDER ONLINE



Presentation Secondary School

Presentation Secondary School

Grogan's Road ,Wexford Co. Wexford

School Contact Details

Contact the school for other queries.

Phone: 539124133

Email: generaloffice@preswex.ie

Wriggle

Contact us to get more information or help with placing your order.

Phone: 01 5009060

Email: info@wrigglelearning.ie

Opening Hours: Mon - Fri, 9AM to 5.30PM

Presentation Secondary School has the following products available to order. Please choose from the options below.

Select requirements for your child's bundle

Select your payment method

Order complete



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Costings for 1st Year Student

- iPad 32GB €399 OR iPad 128GB €489
- Heavy Duty Case for iPad Air 2 645
- Wriggle Services and Support for Wriggle iPad €99



Wriggle Services and Support for a BYOD €149

- Setup of all eBook accounts and iPad configuration
- Deployment Workshop
- Mobile Device Management (3yr license)



- eBooks €270 (approx)
- Educational apps (chosen by the school)
- Insurance offering available at time of purchase or alternatively at www.wriggle.ie/insurance

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20th and 21st August 2018

Late fee – Any orders placed after 20th July will incur a €50 late fee



FIRST YEAR STUDENTS 2017/2018

• Kennedy Cullen - Rang Ceara

• Rachel Gregg - Rang Fionnuala

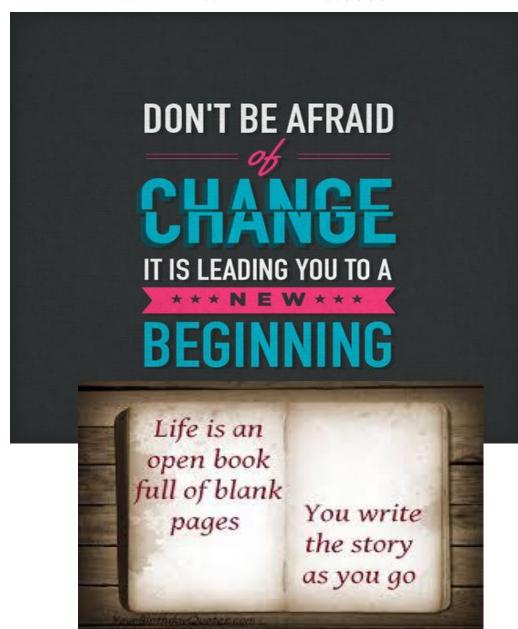




TRANSITION

Ms M Dooley – Deputy Principal
Ms C Ryan – Deputy Principal

A NEW BEGINNING....





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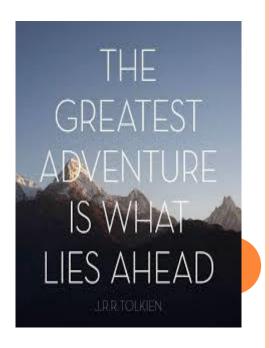
A NEW BEGINNING....SEVERAL CHANGES...

- New School Building
- New Teachers
- New Friends and Old Friends
- New Uniform
- New Subjects and School Diary
- Lockers
- Bus to School
- Other students and staff members







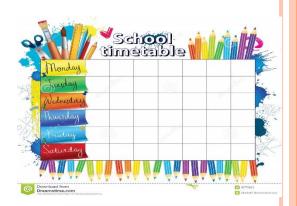


SCHOOL DAY

- Earlier School Starts
- Class Length 40 minutes
- Break Times
- Longer Day School Finishing Time
- Single and Double Classes
- Base Classrooms
- Move between classes
- Extra Bags











SCHOOL UNIFORM

- Green knee length skirt or school trousers (official)
- V-neck bottle green jumper with school crest
- Two honey gold shirts
- Green school jacket or fleece
- Pair of flat black or brown school shoes
- Bottle green socks or tights
- Red school scarf
- Home Economics White Apron
- Physical Education Uniform









INDUCTION PROGRAMME FOR FIRST YEAR STUDENTS.

- In Presentation Secondary School we are committed to the welfare of all the students in our care.
- In particular, we are committed to ensuring that each student gets the best possible start in their new school and that the transition is as easy as possible for them.





THE CLASS TUTOR

- Each class has a Class Tutor a teacher who will meet them each morning for the assembly period for 8 minutes.
- This constant contact means that new students have a person in the school with whom they have contact each day and to whom they can talk if there is any problem with which they need help.





THE YEAR HEAD



- Each year group has a Year Head Teacher who has overall responsibility for the year group.
- They deal with pastoral and behaviour issues in the year and have a great deal of contact with the students.
- We also have an attendance officer with special responsibility for attendance.
- If there is any difficulty with attendance or a student requires a prolonged absence from school
 - the attendance officer should be informed by

note.

THE MEITHEAL MENTOR SCHEME

- We have a student mentoring programme in Presentation Wexford where three students from sixth year meet with new first year students in small groups, at lunchtime, once a week for the first months of the year.
- It is an excellent opportunity for first year students to get to know some of the older students and to ask for their advice on issues.
- The small group structure of the meetings allows students to get to know other first years in a structured environment.





STUDENTS' COUNCIL.

- There is an active Student Council in the school. Each year elects two representatives who represent the students of that year group.
- These two reps are members of the student council in the school.
- The job of the council is to represent the views of the students to school management and to assist in the running of the school.
- Each year the council takes on a series of projects and initiatives in which students get involved.
- This year the council is involved in the Health promotion campaign.



LOCKERS

- Each student will receive a locker in the school. Lockers will be allocated at the start of the academic year. We recommend that students leave any valuables they have in the locker.
- You will be aware, from the Behaviour Code, that mobile phones must be switched off on arrival at school.
- Students should also use the lockers as much as possible for their books as this cuts down on the considerable weight of the bags.
- Students should get into the habit of going to lockers at break times to gather the books for the classes in the next session as students are not allowed to go to lockers between

classes.

CODE OF BEHAVIOUR

- Good discipline in the school is required to create an atmosphere where each student feels secure and is taught to accept responsibility for her actions.
- In co-operation with parents the school is committed to working to build a sense of pride in the school and to foster respect for the whole school community.
- Expectation + Sanctions = CODE
- Code is signed by student and parent(s)
- Detention Lunchtime/ Evening Time
- In School and Out of School Suspensions

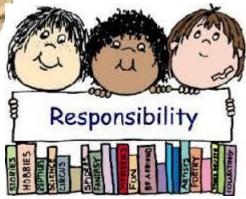
CODE OF DISCIPLINE PROMOTES..

















START OF NEW CHAPTER... INDUCTION & IPAD DEPLOYMENT DAYS

Monday 20th
and
Tuesday 21st
August 2018







GUIDANCE DEPARTMENT Mr D Nugent

SCHOOL GUIDANCE AND COUNSELLING SERVICE

- Aims personal, educational and career decisions
- Learning Experiences
- Guidance Activities
- Counselling
- Facilitating and assisting students



SEN DEPARTMENT

PRESENTATION SECONDARY SCHOOL, WEXFORD

LEARNING SUPPORT/ RESOURCE TEACHING

Core Team of Coordinators:

- Ms. Teresa Bradshaw
- o Ms. Anna Carr
- o Ms. Michelle Curran
- Ms. Roisin Stenning
- o Ms. Ellen Sunderland



- + a team of subject teachers
- + SNA's

What is it for?

Each student has individual needs and will receive support based on these.

Support

- For learning
- Developing social skills
- Aiming to improve literacy and numeracy for accessing a full curriculum
- For self-management in school

Who is it for?



- Students who may have had difficulties in primary school.
- \circ Students who are referred during $1^{
 m st}$ or $2^{
 m nd}$ Year.
- Students who need to improve Reading, Comprehension/ Maths skills.
- Students with significant Special Educational Needs

How are students identified?

- Students who have a report arising from a medical or educational assessment
- Sept.: Assessment of all 1st yrs.
 - What students <u>are able</u> to do
 - Reading skills
 - Writing skills
 - Maths skills
- Individual appointments with LS/Res teacher.
- o Class Teachers

What happens next?

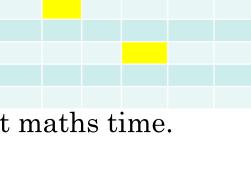
- Parental agreement
- Student agreement
- Learning Support: Small groups (6-8)
- Resource: Small groups with some 1:1 if appropriate



When does it happen?

- Learning Support: class time
 - Withdrawal on a rota.
 - In-class support.
 - Maths: co-operative teaching or withdrawal at maths time.
- Resource Teaching: class time
 - May have a reduced number of subjects
- May include Paired Reading at lunchtime





What goes on in group work?

- Enjoyment of learning
- Organisational skills
- Improvement of reading skills
- Writing practice
- Spelling strategies
- Maths support
- Development of **self-esteem**
- Development of social skills





Coming to Learning Support/ Resource classes

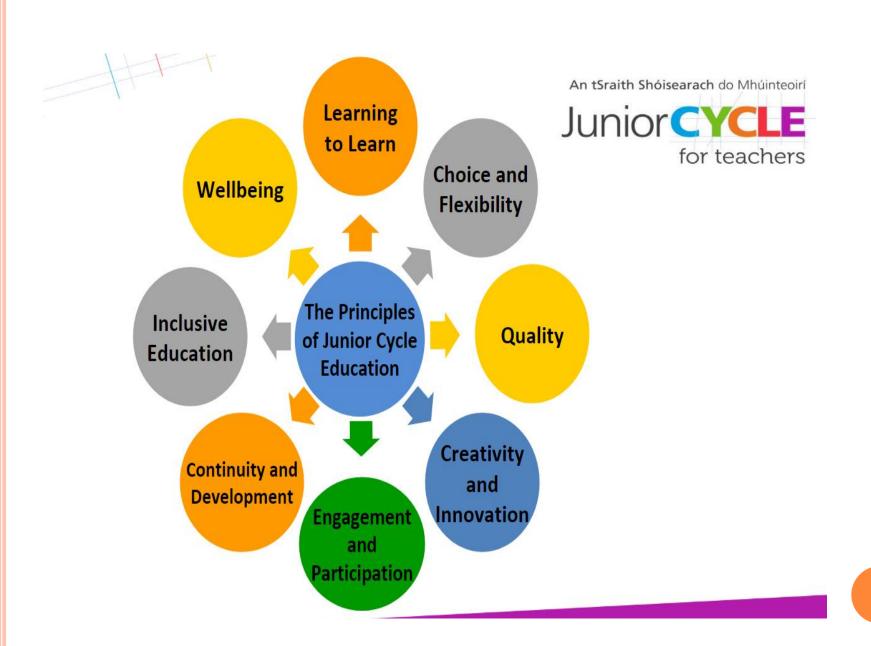
- Can help you and make life easier for you in Secondary School.
- With so many new subjects, everyone finds it difficult, so its ok to get support.
- Learning Support/ Resource is a positive and enjoyable experience

JUNIOR CYCLE – FULL INFORMATION NIGHT TO BE HELD IN MARCH/APRIL THIS YEAR

What is the purpose of education in Junior Cycle?

- Help students become better learners and develop a love of learning
- Provide a solid foundation for further study
- To develop skills for learning and life
- To support learning through improved reporting to both students and parents





Your child in First-year

Sept 2016

English
Science
Business Studies

Sept 2017

English
Science
Business Studies
Irish
Art, Craft & Design
Modern Languages

Wellbeing

Sept 2018

English
Science
Business Studies
Irish
Art, Craft & Design
Modern Languages
Maths
History
Geography
Music
Home Economics

Wellbeing

Wellbeing

300 & moving to 400 hours over 3 years

- Physical Education
- Social, Personal and Health Education (including Relationship and Sexuality Education)
- Civic, Social and Political Education
- Guidance







Why does wellbeing matter?



Student wellbeing is present when the students realise their abilities, take care of their physical wellbeing, can cope with the normal stresses of life, and have a sense of purpose and belonging to a wider community.



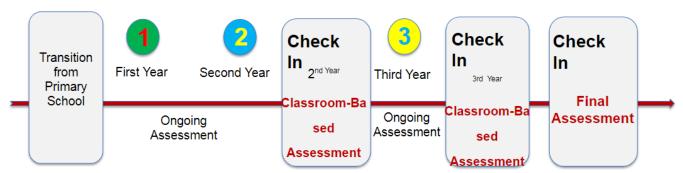


Exams will be set, held and marked by the State Examinations Commission in June of third year.

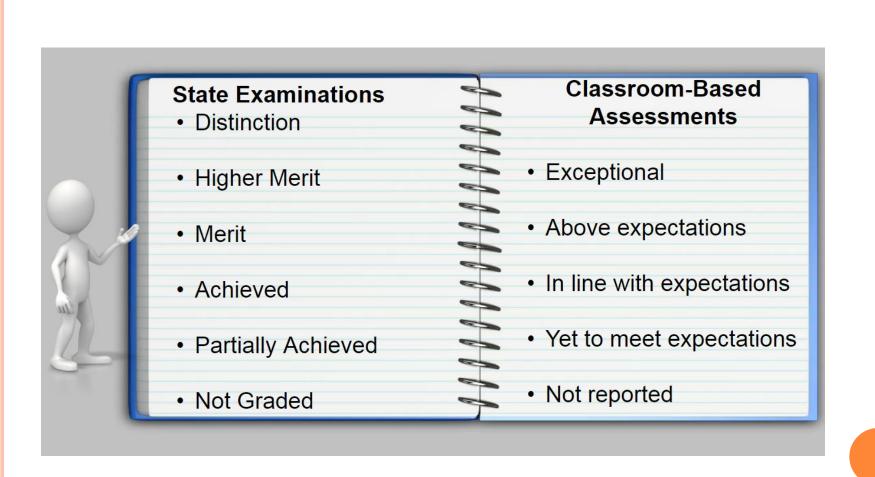
- English, Irish and Maths specified at Higher and Ordinary levels
- All other subjects specified at a Common Level
- Duration of 2 hours or less

One Subject's Journey





Ongoing assessment that supports student learning



- As Principal here in Presentation Secondary School, my door is always open to staff, parents and students.
- I am looking forward to working with all members of our school community in a challenging and positive environment, always upholding the values on which we were founded.
- Exciting new subjects here in school Leaving Cert PE, LC Politics & Society
- I look forward to working with your daugthers over the course of the next 5-6 years.
- o On behalf of the school I thank you for choosing our school as the place where your daughter will spend the teenage years of her life. In hindsight some of us say "The best days of our Lives"
- By the end of her time here, I sincerely hope that each and every student will have developed into that holistic student I mentioned earlier, and one that we all can be proud of.
- We hope that all our students strive to do their best in life.

QUESTIONS AND ANSWERS







FIND US ON SOCIAL MEDIA











